

Public and School Libraries Working Together to Strengthen Today's Youth

August 4th: 10:00 – 12:00

Session Description:

Communication between schools and libraries is sometimes hit-or-miss or even non-existent. This session will address how the Carver County Library system's collaboration with Chaska School District 112 National History Day projects in 2008 and 2009 led to increased communication between the two systems, resulting in a new awareness of resources for teachers, media specialists, librarians, and, most importantly, the students. Relationships among all involved were formed and strengthened during the planning and implementation of the project.

As a result, teachers and media specialists in the school district are now more likely to give the library system advanced information on upcoming projects so the libraries can ensure the appropriate resources are available for the students.

Collection Development and Weeding (It can be fun!)

August 4th: 1:00 – 2:45

August 5th: 10:00 – 12:00

Session Description:

Participants will learn why weeding is an essential component of collection development, how to overcome our barriers and concerns about weeding, and how to develop an action plan to incorporate weeding as part of library routine. Volunteers (actors) will put on a "weeding the stacks" skit to bring humor to anyone's project. Each Participant is asked to bring one really awful old smelly, torn, dirty old book.

Hacking the ELM databases: Remixing, Repurposing, Reusing, and Reorganizing content in ELM (hands on)

August 4th: 1:00 – 2:45

August 5th: 10:00 12:00

Session Description:

The ELM (Electronic Library for Minnesota) databases offer Minnesota residents a world of information resources including full-text popular and scholarly magazines and journals, newspapers, reference books, EBooks, images and audio and video clips, along with thousands of other resources. However, most users are not aware of the other technological tools and tricks available in these databases. Join Minitex Reference staff as they demonstrate how to access mp3s, create, save, and edit Web pages, create journal and search alerts using RSS or email, easily cite materials in a variety of citation styles, and utilize the Toolbox for research help. The ELM databases offer more than just articles- check out this session and see how you can remix, repurpose, reuse, and reorganize to suit yours and your patron's information needs.

Customer Service Quality Health Information and Resources

August 4th: 3:00 – 5:00 (only)

Session Description:

This session describes two web resources sponsored by the National Library of Medicine for use in helping customers find high quality, accurate and appropriate consumer health information and health services in their communities. MedlinePlus is an excellent resource for authoritative, vetted, high quality consumer health information. It contains a medical dictionary and encyclopedia, disease specific information, drug and supplement information, easy-to-read information, information in other languages, surgery videos, and on-line tutorials. My Health Minnesota → Go Local is a statewide collaboration to create a directory of health resources in Minnesota communities.

Public Service Issues in Special Collections

Canceled

Session Description:

Libraries of every size and service mission, from rural public libraries to big-city academic libraries, all face the same challenges with that part of their collection considered 'special'. These challenges revolve around a divided mission – the need to provide special care to items considered rare, fragile or under some other restriction, and the need to provide the best in patron service. These two missions often conflict, placing complex pressures on the service point – and the person staffing it.

Write it Right!

August 4th: 1:00 – 2:45

August 5th: 10:00 12:00

Session Description:

Participants will learn some basics of writing effectively for publicity, correspondence and internal communications. Areas covered include:

- Writing effective letters (answering complaints, giving recommendations, to the editor/director)
- Writing for newsletters (non-profit organization, business, corporate)
- Writing for the media (news releases, radio PSA blurbs, media alert or pitch letters)

Each 30- to 40-minute topic capsule (2-hour total presentation) will include some oral presentation, show-&-tell samples, plus actual "writing exercises" by participants. Handouts will be plentiful to keep note-taking at a minimum and can be assembled into a convenient "How-To Packet" expandable for future reference and frequent use.

ALA/APA LSSCP Library Support Staff Certification Pilot Program (An introduction)

August 4th: 1:00 – 2:45 (only)

Session Description:

The development of the program is funded by a 3 year grant from IMLS with significant matching contributions from the American Library Association and its partners. The pilot test will start in July 2009. What is it? Who is it for? What will it do for me?

Voluntary Certification... How To and What's Next

August 5th: 10:00 12:00 (only)

Session Description:

The MN Voluntary Certification program is intended to improve library service in Minnesota by encouraging library employees to acquire, maintain and develop their knowledge and skills. It is now an ongoing program specifically for non-MLS staff.

Service to Teens

Sponsored by the Pioneerland-SAMMIE-Plum Creek Teen Cooperative

August 4th: 3:00 – 5:00

August 5th: 3:00 – 5:00

Session Description:

This session will address what teens want and need from library services. Part of the session will be a discussion of teen services from behind the circ desk and implementing teen programs. The basics of serving teens in all areas of your library will be discussed. Then there will be an opportunity to talk to teens directly about what they want from their library those who attend will leave with several ideas of how to serve teens effectively.

Stress Management

August 4th: 3:00 – 5:00

August 5th: 1:00 – 2:45

Session Description:

(Description coming soon)

I'm a Supervisor... Now what!

August 4th: 10:00 – 12:00

Session Description:

I will provide attendees with ideas on how to be a great supervisory. Especially designed for but not limited to the first-time supervisor. I will address topics such as: What it means to supervise, how supervisors communicate what they expect from employees, what employees should be able to expect from their supervisors, ideas on how supervisors effectively handle staff issues or problems. This will include the challenges of supervising former “co-workers” and volunteers.

What is Library Service? – Day One

August 4th: 10:00 – 5:00

Session Description:

This is a required workshop for the Minnesota Certification Program for Library Employees. *Introduction to Library Service Day 1* provides information on the competencies and requirements for MN Certification. Learn how the physical space, the materials, the library staff and the various functions of a library work together in serving the community. Learn how standards, guidelines, and policies govern library service. Understand the history of libraries.

Managing the Small and One Person Library

Canceled

Session Description:

This all day session will emphasize three main categories

- Governance, Policies, Finance
- Personnel, Cooperation, Advocacy
- Planning, Evaluation, Facilities

WebJunction Minnesota

August 4th: 10:00 – 12:00

August 5th: 3:00 – 5:00

Session Description:

WebJunction provides helpful online learning, portal and community services to a wide variety of library organizations. Our partners range from state libraries developing custom collaboration portals to library systems employing web conferencing and powerful learning management services, as well as organizations of all types accessing our deep online course catalog of technical, general and library skills courses for staff training.

AASL 21st Learning Standards

August 5th: 3:00 – 5:00 (only)

Session Description:

The world in which our students will all be working and living will be different from our own. We will examine:

- What's happening outside school in the workplace because of information technologies?
- What skills does every student need to be a productive citizen?
- What curricula and methodologies best teach these skills?
- How will schools, classrooms, and libraries change as a result?

The presentation looks at pragmatic change strategies that will help assure that all students become “technology and information literate” and looks at real ways schools can implement those changes. An examination of AASL’s 21st Century learning standards and their possible uses in schools will be undertaken.

Readers Advisory: 101 Books for Teens

August 5th: 3:00 – 5:00 (only)

Session Description:

Join us as we share some of our favorite reads for students in grades 7-12. We have compiled a list of 101 – or so – of our favorite titles; sorted by genre/themes. We will book talk many and will provide you with a list of all our favorites! Some themes include: chick-lit, guys read and horror.

Bringing It To You: Online Instruction and Technology

August 4th: 3:00 – 5:00

August 5th: 1:00 – 2:45

Session Description

This session will discuss a variety of technology and software that can be used to provide online instructional opportunities, some of the advantages of online instruction, how to avoid common pitfalls, and tips for organizing and facilitating successful online live sessions and tutorials.

Being a Servant Leader in the Library Setting

August 4th: 3:00 – 5:00

August 5th: 10:00 – 12:00

Session Description:

Robert Greenleaf's unorthodox model of a servant-leader rejects the traditional notion of leadership by calling leaders to first serve others instead of being served. The 10 key attributes of a servant-leader will be outlined. Pertinent examples of servant-leader behaviors will be drawn from President Lincoln's relationship with his Cabinet. Practical steps will be identified to help you adopt servant leadership in the position you have and also in the library setting where you are located. Questions and dialogue are encouraged and expected

READ Posters 101: A Hands-on Adventure

August 4th: 1:00 – 2:45

August 5th: 3:00 – 5:00

Session Description:

Have you ever wished your library had its own set of READ poster celebrities? Have you bought the American Library Association CDs and wonder what your next steps should be? Are you looking for new ways to build on a season of READ poster success? In this hands-on session, we'll walk through the creation of READ posters using templates, we'll create others from scratch, and we'll take time to share tricks, tips, and ideas for moving posters beyond wall coverings to the centerpiece of your next marketing campaign. This session is limited to 10 participants, working in teams of two.

Storytelling Made Easy

August 4th: 10:00 – 12:00

August 5th: 1:00 – 2:45

Session Description:

Discover how to find, craft, and perform a story with ease.